

Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
SCHOOLS DIVISION OF BATANGAS

06 Feb 2026

DIVISION MEMORANDUM

No. 087, s. 2026

CALENDAR YEAR 2026 DIVISION RESEARCH AGENDA

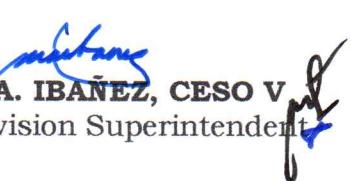
To: Assistant Schools Division Superintendents
Chief- Curriculum Implementation Division (CID)
Chief- School Governance and Operations Division (SGOD)
Education Program Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All Others Concerned

1. A Division Research Agenda is a localized roadmap and strategic plan for educational research crafted by the Schools Division Office to identify and address local challenges particularly in the field of curriculum and instructions, school-based management and governance that would result to the improvement and enhancement of policy, practice, systems and processes. Recognizing the significant impact of research and innovation in planning, policy-making, program development and implementation and with reference to DepEd Order No. 39 s. 2016 titled "Adoption of the Basic Education Research Agenda" and DepEd Order No. 16 s. 2017 "Research Management Guidelines, the Schools Division of Batangas through the School Governance and Operations Division – Planning and Research Section releases the Division Research Agenda for Calendar Year 2026.
2. This division research agenda primarily aims to contribute to the DepEd's 5-point education reform agenda, strengthen the culture of research in SDO Batangas, ensure compliance to requirements and set up implementation arrangements that would guide all personnel and stakeholders in the conduct of education research and utilization of results. This encompasses the SDO annual research-related plans, initiated and mandated programs, projects and activities for implementation.
3. In line with this agenda, all teaching, non-teaching and related teaching personnel whether school or non-school based, are expected to take part and are highly encouraged to actively engage in research activities.
4. At least one (1) research study per school shall be conducted relevant to the identified areas of concern and shall be aligned with this year's theme "*Beyond the Grades: Making Difference for Batangueño Learners*".
5. Attached are the suggested research agenda and other relevant concepts aligned with the DepEd's 5-point education reform agenda, the SDO indicative

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research management plan of activities for Calendar Year 2026 and RM No. 13 s. 2026 titled "Timeline for the Policy and Research Program (PRP) Implementation, CY 2026".

6. For more information and/or clarification, you may contact Ms. Rosemarie A. Encarnacion, Senior Education Program Specialist for Planning and Research via email rosemarie.encarnacion001@deped.gov.ph.
7. Immediate and wide dissemination of this Memorandum is desired.


MARITES A. IBÁÑEZ, CESO V
Schools Division Superintendent

Enc. As Stated

Reference: None

To be indicated in the Perpetual Index under the following subject:

Issuances-Division Memorandum

RAE/CALENDAR YEAR 2026 DIVISION RESEARCH AGENDA/R2-149242/02-09-2026

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CALENDAR YEAR 2026 DIVISION RESEARCH AGENDA

DepEd 5-point Reform Agenda	Research Agenda	Research Themes	Research Focus
Enabling Learning Environment	<p>Governance</p> <p>Parent and Community Empowerment</p>	<p>Infrastructures and learning environment</p> <p>Parent and Community Empowerment</p>	<p>Studies on the impact of the physical learning environment on student performance, as well as research on the development of educational infrastructure to support the DepEd's 5-point education reform Agenda.</p> <p>Situational analysis of school and learning center to put in place conducive learning environment for school heads and teachers to deliver quality basic education</p> <p>Investigate the role of parents and communities in supporting education and identify effective strategies to enhance their involvement in the educational process.</p> <p>Examples:</p> <ol style="list-style-type: none"> 1. School-based management and participatory governance 2. Data utilization for evidence-based planning and decision-making 3. Budget utilization and resource allocation effectiveness 4. Implementation of the School Improvement Plan (SIP), DEDP for SDO

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Teacher Welfare	Human Resource Development	Teachers Professional Development	<p>Investigate strategies for improving the skills and knowledge of teachers, including the development of training programs, mentorship initiatives, and continuous learning opportunities</p> <p>The research intends to examine the responsiveness of the Department's existing professional development framework</p> <p>Examples:</p> <ol style="list-style-type: none"> 1. Teacher professional development on instructional quality 2. Teacher recruitment, deployment, and retention 3. Job satisfaction, well-being, and career progression of educators 4. Instructional leadership and school-based mentoring programs
	Gender and Development		<p>Focuses on analyzing socially constructed gender roles, relations and inequalities to ensure that development policies, programs and projects benefit women and men equally.</p> <p>Examples:</p> <ol style="list-style-type: none"> 1. Gender responsiveness and cultural sensitivity in school environments 2. Teachers' awareness and practices on gender sensitivity

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Learner Well-Being	Child Protection	Health and Nutrition Bullying, teenage pregnancy, child-abuse addiction and media consumption	Research on the implementation and impact of health and nutrition programs in schools, including school feeding programs, to ensure that students are healthy and well-nourished. Research focus on the reported incidents of physical, emotional and cyber bullying, incidents of teenage pregnancy, reproductive health education, addictive behaviors, and child labor, and effects of multimedia in learner's performance Examples: 1. School-based interventions addressing bullying, abuse, and absenteeism 2. Gender-based violence (GBV) and harassment in schools
	Inclusive Education	Access quality education in a supportive and diverse learning environment Cultural diversity	Research on strategies and practices to ensure that education is accessible to all learners, including those with special needs, indigenous learners, and those in marginalized communities. Investigate ways to incorporate cultural sensitivity and diversity into the education system, ensuring that curriculum and teaching methods are inclusive and respectful of the diverse cultural backgrounds of students. Examples: 1. Education for learners with disabilities, IP learners, and disadvantaged groups

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			<ol style="list-style-type: none">2. Implementation and impact of inclusive education programs3. Gender equity in access to learning and leadership4. Educational barriers faced by girls, boys, and gender-diverse learners5. Gender bias in textbooks, instructional materials, and classroom language
	Disaster Risk Reduction and Management	Resiliency and Well-being	<p>DRRM strategies to build resilience in the education system and ensure continuity of learning during potential challenges such as natural disasters and health crises.</p> <p>Examples:</p> <ol style="list-style-type: none">1. Education Continuity in Emergencies2. DRRM training effectiveness for teachers and school heads3. Integration of climate change and DRRM education4. Preparedness Prevention, response and recovery institutional capacity5. Implementation of DepEd's Comprehensive School Safety (CSS)6. Monitoring and evaluation of DRRM compliance across schools7. Inter-agency collaboration in education emergency response

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			<ul style="list-style-type: none"> 8. Resiliency and Well-being of schools and learning centers 9. Inclusive Education 10. Access to education for displaced learners, children with disabilities, and indigenous peoples 11. Use of assistive technology and inclusive learning materials 12. Physical accessibility and infrastructure for learners with disabilities 13. Budget allocation and resource distribution for inclusive programs
Efficient Learning Delivery Future-ready workforce	Teaching and Learning	Curriculum delivery and instructional efficiency	Studies focused on enhancing the quality of education under the k-12 program, including curriculum development, teacher training, innovative teaching methodologies to improve learning outcomes, Master Teachers' expertise in constructing various types of assessments, assessment tools and resources
	Teaching and Learning	Assessment of Learning Outcomes	Research data/information that measures the performance level in all learning areas, identifying learning gaps and providing immediate intervention to close gaps. Examples: 1. Effectiveness of teaching strategies in enhancing literacy and numeracy 2. Curriculum delivery and instructional efficiency

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			<ul style="list-style-type: none">3. Use of Mother tongue-based multilingual education (MTB-MLE)4. Impact of learning materials and instructional delivery on student performance5. Classroom assessment practices and their alignment with 21st century skills6. Contextualization and localization of the K to 12 curricula7. Integration of education for sustainable development and global citizenship8. Effectiveness of remedial and enrichment programs9. Role of learning spaces in enhancing student engagement
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**CALENDAR YEAR 2026 INDICATIVE RESEARCH MANAGEMENT
PLAN OF ACTIVITIES**

TIMELINE	ACTIVITY	DETAILS
January – April 2026	Preparation of Research Proposals for the 2026 Sub-Office Research Caravan	<p>Research Proposals shall contain the following:</p> <ul style="list-style-type: none"> - Research topic/focus - Research working title -Research questions/ objectives -Introduction and rationale of the study - Literature Review - Proposed Innovation/strategies (if action research) - Research Methodology
January – December 2026	Monitoring of Research Caravan Research Utilization	Research conducted for SY 2025-2026
February 23-27, 2026	Submission of Sub-Office Research Abstracts for BRAVE Publication	Eligible papers are the sub-office top 20 research conducted for SY 2024-2025 and presented during the conduct of 2025 Division Research Caravan
March 7, 2026	Deadline of Submission of entries for 2026 CALABARZON Educational Researchers' Conference (CERCon)	Research conducted during SY 2024-2025 and SY 2025-2026 are eligible for evaluation
April 16-17, 2026	Research Program Implementation Processes and Systems Review	Review of Quality Control Plan and PIR
May 2026	Conduct of 2026 CALABARZON Educational Researchers' Conference (CERCon)	To be co-hosted by SDO Cavite Province (RM 937 s. 2025)
May 2026	Review and Approval of Research Paper	Research paper/s must undergo review and validation of the District Research Committee and be recommended for approval of the School Division Research Committee Focal Person

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July 3, 2026	Call for Proposals for the 12 th BERF Cycle	Scheduled a week earlier than the RO deadline for SDO consolidation purposes
September 14-25, 2026	Sub-Office Research Caravan	Simultaneous conduct across 34 sub-offices
November 12-13, 2026	2026 Division Research Convergence	To be participated by Best research presenters in five different categories



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07 January 2026

Regional Memorandum

No. 13 s. 2026

**TIMELINE FOR THE POLICY AND RESEARCH PROGRAM
(PRP) IMPLEMENTATION, CY 2026**

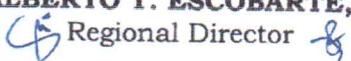
To **Schools Division Superintendents
RO Functional Division Chiefs**

1. In compliance with DepEd Order No. 16, s. 2017 *Research Management Guidelines*, this Office through the Policy, Planning, and Research Division (PPRD), announces the schedule of activities for the **Policy and Research Program (PRP)** implementation for CY 2026.
2. All concerned are advised on the following schedule and timelines.

ACTIVITY	DATE	TEAM/INDIVIDUALS INVOLVED
Meeting on the Evaluation of the Research Proposals under the 11th BERF Cycle	February 11, 2026	<ul style="list-style-type: none">▪ RRC Members▪ RRC Secretariat
Announcement of the 11th BERF Cycle Grantees	February 27, 2026	<ul style="list-style-type: none">▪ RRC Secretariat
Initial Presentation of the 11th BERF Cycle Grantees	March 4-16, 2026	<ul style="list-style-type: none">▪ RRC Secretariat▪ 11th Cycle BERF Grantees
Proposal Presentation of Research under the 11th Basic Education Research Fund (BERF)	March 16-17 and 27, 2026	<ul style="list-style-type: none">▪ RRC Members▪ RRC Secretariat
Monitoring the Status of the Approved Research Papers under the Basic Education Research Fund (BERF)	June 22-30, 2026	<ul style="list-style-type: none">▪ RRC Members▪ RRC Secretariat▪ SEPS for P&R,▪ BERF Grantees
Call for Proposals for the 12th BERF Cycle	July 10, 2026	<ul style="list-style-type: none">▪ RRC Secretariat
In-house Evaluation of the Completed Research Under the 11th BERF Cycle	September 16-18, 2026	<ul style="list-style-type: none">▪ RRC Members▪ RRC Secretariat

ACTIVITY	DATE	TEAM/INDIVIDUALS INVOLVED
Commencement Activity for the 11th BERF Cycle Grantees (Batch 1)	October 1-2, 2026	<ul style="list-style-type: none"> ▪ RRC Members ▪ RRC Secretariat ▪ SEPS for P&R ▪ BERF Grantees
Initial Online Assessment of the 12th BERF Cycle Research Proposals	October 8-9, 2026	<ul style="list-style-type: none"> ▪ RRC Secretariat
In-house Evaluation of the Research Proposals under the 12th BERF Cycle	November 4-6, 2026	<ul style="list-style-type: none"> ▪ RRC Members ▪ RRC Secretariat
Announcement of 12th BERF Cycle Grantees	November 20, 2026	<ul style="list-style-type: none"> ▪ RRC Secretariat
Initial Presentation of the 12th BERF Cycle Grantees	November 23-25, 2026	<ul style="list-style-type: none"> ▪ RRC Secretariat
Monitoring and Evaluation of RO and SDOs' Research Management Implementation	November 7-27, 2026	<ul style="list-style-type: none"> ▪ RRC Secretariat
Proposal Presentation of Research under the 12th Basic Education Research Fund (BERF)	December 9-10, 2026	<ul style="list-style-type: none"> ▪ RRC Members ▪ RRC Secretariat ▪ SEPS for P&R ▪ BERF Grantees
Commencement Activity for the 11th BERF Cycle Grantees (Batch 2)	December 1-2, 2026	<ul style="list-style-type: none"> ▪ RRC Members ▪ RRC Secretariat ▪ SEPS for P&R ▪ BERF Grantees

3. Other updates shall be announced through separate communication.
4. For other concerns, you may contact **Mr. Lorenzo Ruiz C. Costo**, Education Program Specialist II through email **pprd.calabarzon@deped.gov.ph** or call **(02)8682-2114 local 470**.
5. For dissemination to and compliance of all concerned.


ATTY. ALBERTO T. ESCOBARTE, CESO II

 Regional Director